

# LING 313.02

## Phonology and Morphology of Modern Turkish

Fall 2025

**Course description:** Analysis of the sound system and word structure of contemporary Turkish. Investigation of the phonological inventory, phonological processes such as vowel harmony/disharmony, (de)voicing, epenthesis, assimilation and stress assignment. Analysis of the internal structure of words and compounds and the types of lexical categories in the language. Practical application to data.

**Instructor:** Ceyda Arslan-Kechriotis  
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**Office hours:** by appointment/TBA

**Class hours:** **M** 7-8 (3-5 pm) @ NH 203, **W** 8 (4 pm) @ M2200, **Th** 8 (4 pm) @ NH 203

### Course material:

#### Main textbook:

Erguvanlı-Taylan, Eser. 2015. *The phonology and morphology of Turkish*. Istanbul: Boğaziçi University Press. (EET)

#### Articles (subject to change):

Atlamaz, Ümit and Balkız Öztürk. 2023. Reciprocals in Turkish. *Languages* 8: 158. (selected pages-A&Ö)

Braun, F. and G. Haig. 2000. The noun/adjective distinction in Turkish: an empirical approach. In A. Göksel and C. Kerslake (eds.), *Studies on Turkish and Turkic Languages: Proceedings of the Ninth International Conference on Turkish Linguistics*, Wiesbaden: Harrassowitz, 85-92.

Erguvanlı-Taylan, Eser. 2011. Is there evidence for a voicing rule in Turkish? In *Puzzles of language: Essays in honour of Karl Zimmer*, edited by Eser Erguvanlı Taylan and Bengisu Rona, 71–92. Wiesbaden: Harrassowitz Verlag.

Göksel, Aslı and Celia Kerslake. 2005. *Turkish: A comprehensive grammar*. London and NY: Routledge. (excerpts-G&K)

Göksel, Aslı. 2009. Compounds in Turkish. *Lingue e Linguaggio* 2:213–236.

Kabak, Barış. 2007. Hiatus resolution in Turkish: an underspecification account. *Lingua* 117:1378–1411. (selected pages)

Sezer, Engin. 1981. On non-final stress in Turkish. *Journal of Turkish Studies* 5:61–69.

Yavaş, Feryal. 1980. The Turkish future marker. *Kansas Working Papers in Linguistics* 5:139–149.

#### Course requirements:

- **Attendance:** Attendance is mandatory. Students must attend at least 75% of the classes over the semester to get an attendance grade. In case of an acceptable excuse, the instructor must be informed via e-mail immediately before or after the absence.
- **Participation:** Active participation is required. Students are expected to ask and answer questions, and to contribute to class discussions.
- **Preparation:** Students are expected to come prepared, having completed the assigned readings (chapters and/or articles) prior to class.

#### Assessments:

- **Quizzes:** Seven quizzes will be administered to assess students' knowledge of weekly topics or material covered up to that point in class. Each quiz will consist of ten multiple-choice questions to be completed in approximately 20 minutes. Only the five highest quiz grades will count toward the final grade.
- **Examinations:** There will be a midterm and a final exam. Both will include problem-solving, data analysis, multiple-choice, and short answer questions.
  - Students who have a compelling reason to miss the midterm exam are required to inform the instructor in advance.
  - For the final exam, students must contact the university's e-exam committee.
- **Requirement to pass:** Students must take both the midterm and the final examination in order to receive a passing grade.
- **Grading:**

Quizzes 25% (highest 5 scores out of 7)	90-100: AA	70-74: CC
Midterm 30%	85-89: BA	60-69: DC
Final 30%	80-84: BB	50-59: DD
Attendance & participation 15%	75-59: CB	0-49: F

#### Communication:

- **E-mail:** Students are required to have a valid e-mail address on the registration page and to check e-mails regularly. The student mail service (@std.bogazici.edu.tr) must also be monitored regularly as MOODLE notifications are sent only to bogazici addresses.
- **Electronic communication:** When face-to-face communication is not possible, e-mail will serve as the primary means of contact. When writing an e-mail, please begin by briefly introducing yourself and the course you are enrolled in, then state your message clearly.

As e-mail is used for formal communication, remember to include an appropriate greeting and closing. If your e-mail provider allows you to schedule-send messages, you may do so. However, as I check my messages only at certain hours, you may send me your e-mail at any time convenient to you.

- **Instructor contact:** Students are encouraged to contact the instructor with questions about course content or other concerns. The instructor will respond to e-mails within 48 hours. If no response is received within this timeframe, please re-send your message.

### **Weekly overview** (subject to minor changes)

<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Reading</b>
<b>1</b>	Sep 22-26	Introduction Articulatory description of Turkish speech sounds	syllabus EET 1-10
<b>2</b>	Sep 29-Oct 3	The sound inventory of Turkish: Consonants and vowels	G&K 1-13 EET 10-36
<b>3</b>	Oct 6-10	Vowel length Phonotactics	EET 36-43, 48-52 Kabak 2007 §2.1-2.3, 3
<b>4</b>	Oct 13-17	Morphophonological alternations	EET 52-67 Erguvanlı Taylan 2011
<b>5</b>	Oct 20-24	Phonological processes Syllable structure	EET 67-86 EET 86-88
<b>6</b>	Oct 27-31	Word stress	Sezer 1981
<b>7</b>	Nov 3-7	Morphology: words and their building blocks	EET 103-108 handout
<b>8</b>	Nov 10-14	Word formation processes	Göksel 2009
<b>9</b>	Nov 17-21	Nominal inflection	EET 130-140 Braun&Haig 2000
<b>10</b>	Nov 24-28	Verbal inflection: voice	EET 150-177 A&Ö
<b>11</b>	Dec 1-5	Verbal inflection: TAM	EET 177-205 Yavaş 1980
<b>12</b>	Dec 8-12	Verbal inflection: TAM cont'd	
<b>13</b>	Dec 15-19	Clausal nominalization	EET 207-212