

# LING 101.03: INTRODUCTION TO LANGUAGE AND LINGUISTICS

## FALL 2022

**Times and Rooms: MM56, NH 304; WW56, NH401**

**Instructor:** Kadir Gökgöz

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**Office hours:** Wednesday 11.00-12.30

**Teaching Assistant (TA):** Onur Keleş

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### Course description

Linguistics is the study of Human Language, its scientific and systematic foundations. This course aims at introducing the basic principles and concepts in Linguistics. In this course, we will be exploring what it means to know a language in terms of its structure. We will study the articulation and interaction of speech sounds, the formation of words, the structure of phrases and sentences, and the computation of sentence meaning and the meaning relations between words and sentences. At the end of the semester, I will also hold a lecture on the structure of sign languages, which are neither universal nor derive from spoken languages.

### Course materials

Textbook: Fromkin, A.V., R. Rodman & N. Hyams. (2014). An Introduction to Language. Harcourt Brace College Publishers. (10th edition).

\*\*\*Please read the assigned pages before class.

### Moodle

Make sure e-mails to your “boun” address reach you regularly since notifications in Moodle can only be sent to “boun” addresses. Handouts are posted before class on Moodle. Announcements will be posted on Moodle as well.

### Attendance and Participation

Attendance is required. I will take attendance in class. Please also actively participate in class discussion. Please don't hesitate to ask questions at any point.

### Grading

**Two Midterms and the Final:** 25 points each, 75 points in total

**Four assignments:** 4 points each, 16 points in total

**Attendance and participation:** 9 points

### Breakdown

AA	90 – 100
BA	85 - 89
BB	80 - 84
CB	75 - 79
CC	70 - 74
DC	65 - 69
DD	60 - 64
F	0 - 59

**The passing grade for the course is 60.**

If you encounter any difficulty with the course material, please contact me, or the TA of the course for help and clarifications in a timely fashion.

**A note on cheating.**

In the interest of fairness towards the other students in the course, any student found or suspected of cheating during exams will be immediately reported to the disciplinary committee of the Faculty of Arts and Sciences.

**A note on exam scheduling conflicts.**

Since this is a mass course, midterm dates are announced by the Faculty of Arts and Sciences. Dates are to be determined yet. If you have a conflict, it is your responsibility to de-conflict your schedule. Final date TBA.

**SCHEDULE**

Follow the colors carefully.

Assignments: Late assignments will not be accepted.

Problem sessions: To be held by the TA, at the end of each chapter covered.

Exam information: I will announce the dates and rooms as soon as I know but see the content for each exam at the bottom of the schedule.

**Week 1**

Wednesday, September 28, Introduction, Reading: Chapter 1 (pages 1-14)

**Week 2**

Monday, October 3, Introduction, Reading: Chapter 1 (pages 15-27)

Wednesday, October 5, Phonetics, Reading: Chapter 5 (pages 189-195)

**Week 3**

Monday, October 10, Phonetics, Reading: Chapter 5 (pages 195-199)

Wednesday, October 12, Phonetics, Reading: Chapter 5 (pages 199-204)

**Week 4**

Monday, October 17, Phonetics, Reading: Chapter 5 (pages 205-209)

Wednesday, October 19, Phonetics Problem Session

Wednesday, October 19, \*\*Assignment 1 is assigned.

**Week 5**

Monday, October 24, Phonology, Reading: Chapter 6 (pages 230-235, 238-239)

Wednesday, October 26, Phonology, Reading: Chapter 6 (pages 241-251)

Wednesday, October 26, \*\*Assignment 1 is due in class.

**Week 6**

Monday, October 31, Phonology, Reading: Chapter 6 (pages 260-264)

Wednesday, November 2, Phonology Problem Session

Wednesday, November 2, \*\*Assignment 2 is assigned.

**Week 7**

Monday, November 7, Morphology, Reading: Chapter 2 (pages 33-38)

Wednesday, November 9, Morphology, Reading: Chapter 2 (pages 38-49)

Wednesday, November 9, \*\*Assignment 2 is due in class.

### **Week 8**

Monday, November 14, Morphology, Reading: Chapter 2 (pages 49-52, 57-65)

Wednesday, November 16, Wednesday, Morpho-phonology Readings: Chapter 6 (pages 224-229)

### **Week 9**

Monday, November 21, Syntax, Reading: Chapter 3 (pages 76-87)

Wednesday, November 23, Morphology Problem Session

Wednesday, November 23, \*\*Assignment 3 is assigned.

### **Week 10**

Monday, November 28, Syntax, Reading: Chapter 3 (pages 87-99)

Wednesday, November 30, Syntax, Reading: Chapter 3 (pages 100-109)

Wednesday, November 30, \*\*Assignment 3 is due in class.

### **Week 11**

Monday, December 5, Syntax, continued, Reading: Chapter 3

Wednesday, December 7, Syntax Problem Session

Wednesday, December 7, \*\*Assignment 4 is assigned.

### **Week 12**

Monday, December 12, Semantics and Pragmatics, Reading: Chapter 4 (pages 139-150)

Wednesday, December 14, Semantics and Pragmatics, Reading: Chapter 4 (pages 150-165)

Wednesday, December 14, \*\*Assignment 4 is due in class.

### **Week 13**

Monday, December 19, Semantics and Pragmatics, Reading: Chapter 4 (pages 165-175)

Wednesday, December 21, Semantics and Pragmatics Problem Session.

### **Week 14**

Monday, December 26, Lecture on Structure of Sign Languages

Midterm 1 will cover Introduction, Phonetics and Phonology. Date and Room to be determined.

Midterm 2 will cover Morphology and Syntax. Date and Room TBD.

Half of the Final exam will cover Semantics and the other half will cover the other components. Date and Room TBD.

Useful website: <https://www.youtube.com/user/thelingspace>

### **Some Ted Talks:**

[https://www.ted.com/talks/michael\\_corballis\\_evolution\\_s\\_great\\_mystery\\_language](https://www.ted.com/talks/michael_corballis_evolution_s_great_mystery_language)

[https://www.ted.com/talks/mia\\_nacamulli\\_the\\_benefits\\_of\\_a\\_bilingual\\_brain](https://www.ted.com/talks/mia_nacamulli_the_benefits_of_a_bilingual_brain)

[https://www.ted.com/talks/patricia\\_kuhl\\_the\\_linguistic\\_genius\\_of\\_babies](https://www.ted.com/talks/patricia_kuhl_the_linguistic_genius_of_babies)

I wish you all a healthy and happy semester!