

**LING 101.02: INTRODUCTION TO LANGUAGE AND LINGUISTICS  
SPRING 2023**

**Times and Rooms: MM56-TB 310; WW56-NH203  
(I will open a videoconference service and record the class as well)**

**Find this on Moodle to connect online. You do not need to download anything. Just click Join Session on the next page.**



**BIGBLUEBUTTON**  
Videoconference here

**Instructor:** Kadir Gökgöz  
**e-mail:** [kadir.gokgoz@boun.edu.tr](mailto:kadir.gokgoz@boun.edu.tr)  
**Office hours:** Wednesday 11.00-12.30

**Teaching Assistant (TA):** Onur Keleş  
**e-mail:** [onur.keles1@boun.edu.tr](mailto:onur.keles1@boun.edu.tr)

**Course description**

Linguistics is the study of Human Language, its scientific and systematic foundations. This course introduces the basic principles and concepts in Linguistics. We will be exploring what it means to know a language in terms of its structure by studying the articulation and interaction of speech sounds, the formation of words, the structure of phrases and sentences, and the computation of sentence meaning and the meaning relations between words and sentences.

**Course materials**

Textbook: Fromkin, A.V., R. Rodman & N. Hyams. (2014). An Introduction to Language. Harcourt Brace College Publishers. (10th edition).

\*\*\* We will cover only part of the book. Please read the assigned pages before class.

**Moodle**

Make sure you have access to Moodle. What you will find in Moodle:

- Announcements
- Assignments
- Handouts
- Link to the online videoconferencing tool (BIGBLUEBOTTON)
- Videos of lectures
- Quizzes

**Attendance and Participation**

Due to unfortunate circumstances, I will not take attendance this semester. Put please do participate; you will learn better. Do not hesitate to ask questions at any point. We will discuss and find the best way for you to participate since the class format is hybrid.

## **Grading**

**Quizzes:** You will take them all on Moodle (see details in yellow below).

Four quizzes during the semester, 10 points each, 40 points in total

Quiz 1: Introduction + Phonetics

Quiz 2: Phonology

Quiz 3: Morphology

Quiz 4: Syntax

## **Final:**

During the Finals Period on Moodle, Accumulative, 40 points

## **Assignments:**

Five assignments, 4 points each, 20 points in total, follow Moodle closely

## **Attendance and participation:**

### **Breakdown**

AA 90 – 100

BA 85 - 89

BB 80 - 84

CB 75 - 79

CC 70 - 74

DC 65 - 69

DD 60 - 64

F 0 - 59

## **The passing grade for the course is 60.**

If you encounter any difficulty with the course material, please contact me, or the TA of the course for help and clarifications in a timely fashion.

## **A note on cheating.**

In the interest of fairness towards the other students in the course, any student found or suspected of cheating during exams will be immediately reported to the disciplinary committee of the Faculty of Arts and Sciences.

## **SCHEDULE**

Follow the colors carefully.

Assignments: You will use Moodle to complete part of your assignment and upload other parts.

Problem sessions: To be held ONLINE by the TA, at the end of each chapter covered. On relevant Thursdays from 7 pm to 8 pm.

### **Exam information:**

- I will give four quizzes during the semester, all on Moodle.
- You can come to class with your computer or tablet (or phone if it works) during quiz day, and take it in class or you can take it online off class. You need to connect to BIGBLUEBOTTON if you take it off-class.
- I will start the quiz at the beginning of the class and provide you with a **password** for you to enter the quiz.
- If you are affected by the earthquake, and you cannot take the quizzes in class or online during regular class-time, please send me an e-mail and we will find a time together that works for you.

### **Week 1**

Monday, February 20, Introduction, Reading: Chapter 1 (pages 1-14)

Wednesday, February 22, Introduction, Reading: Chapter 1 (pages 15-27)

### **Week 2**

Monday, February 27, Phonetics, Reading: Chapter 5 (pages 189-195)

Wednesday, March 1, Phonetics, Reading: Chapter 5 (pages 195-199)

### **Week 3**

Monday, March 6, Phonetics, Reading: Chapter 5 (pages 199-204)

Wednesday, March 8, Phonetics, Reading: Chapter 5 (pages 205-209)

Wednesday, March 8, \*\*Assignment 1 is assigned. Check Moodle.

Thursday, March 9, Phonetics Problem Session, ONLINE, 7 pm to 8 pm. It will be recorded and uploaded onto Moodle as well.

### **Week 4**

Monday, March 13, Quiz 1: Introduction and Phonetics (First period of class)

Monday, March 13, Phonology, Reading: Chapter 6 (pages 230-235, 238-239)

Wednesday, March 15, Phonology, Reading: Chapter 6 (pages 241-251)

Wednesday, March 15, \*\*Assignment 1 is due. Upload/complete it on Moodle before class time.

### **Week 5**

Monday, March 20, Phonology, Reading: Chapter 6 (pages 260-264)

Monday, March 22, Phonology, wrap up

Wednesday, March 22, \*\*Assignment 2 is assigned. Check Moodle.

Thursday, March 23, Phonology Problem Session, ONLINE, 7 pm to 8 pm. It will be recorded and uploaded onto Moodle as well.

### **Week 6**

Monday, March 27, Quiz 2: Phonology (First period of class)

Monday, March 27, Morphology, Reading: Chapter 2 (pages 33-38)

Wednesday, March 29, Morphology, Reading: Chapter 2 (pages 38-49)

Wednesday, March 29, \*\*Assignment 2 is due. Upload/complete it on Moodle before class time.

### **Week 7**

Monday, April 3, Morphology, Reading: Chapter 2 (pages 49-52, 57-65)

Wednesday, April 5, Wednesday, Morpho-phonology Reading: Chapter 6 (pages 224-229)

Thursday, April 6, Morphology Problem Session ONLINE, 7 pm to 8 pm. It will be recorded and uploaded onto Moodle as well.

### **Week 8**

Monday, April 10, Quiz 3: Morphology (First period of class)

Monday, April 10, Syntax Reading: Chapter 3 (pages 76-80)

Monday, April 10, \*\*Assignment 3 is assigned. Check Moodle.

Wednesday, April 5, Syntax, Reading: Chapter 3 (pages 80-87)

### **Week 9**

**Spring Break - No Class**

### **Week 10**

Monday, April 24, Syntax, Reading: Chapter 3 (pages 87-99)

Wednesday, April 26, Syntax, Reading: Chapter 3 (pages 100-109)

Wednesday, April 26, \*\*Assignment 3 is due. Upload/complete it on Moodle before class time.

Thursday, April 27, Syntax Problem Session ONLINE, 7 pm to 8 pm. It will be recorded and uploaded onto Moodle as well.

### **Week 11**

Monday, May 1, Labor Day – Holiday

Wednesday, May 3, Quiz 4: Syntax (First period of class)

Wednesday, May 3, Semantics and Pragmatics, Reading: Chapter 4 (pages 139-143)

Wednesday, May 3, \*\*Assignment 4 is assigned. Check Moodle.

### **Week 12**

Monday, May 8, Semantics and Pragmatics, Reading: Chapter 4 (pages 143-150)

Wednesday, May 10, \*\*Assignment 4 is due. Upload/complete it on Moodle before class time.

### **Week 13**

Monday, May 15, Semantics and Pragmatics, Reading: Chapter 4 (pages 150-165)

Wednesday, May 17, Semantics and Pragmatics, Reading: Chapter 4 (pages 165-175)

Wednesday, May 17, \*\*Assignment 5 is assigned. Check Moodle. Upload/complete it on Moodle before the final date.

Thursday, May 18, Semantics Problem Session ONLINE, 7 pm to 8 pm. It will be recorded and uploaded onto Moodle as well.

Useful website: <https://www.youtube.com/user/thelingspace>

### **Some Ted Talks:**

[https://www.ted.com/talks/michael\\_corballis\\_evolution\\_s\\_great\\_mystery\\_language](https://www.ted.com/talks/michael_corballis_evolution_s_great_mystery_language)

[https://www.ted.com/talks/mia\\_nacamulli\\_the\\_benefits\\_of\\_a\\_bilingual\\_brain](https://www.ted.com/talks/mia_nacamulli_the_benefits_of_a_bilingual_brain)

[https://www.ted.com/talks/patricia\\_kuhl\\_the\\_linguistic\\_genius\\_of\\_babies](https://www.ted.com/talks/patricia_kuhl_the_linguistic_genius_of_babies)